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NBPME Reports



The National Board of Podiatric Medical Examiners Newsletter The American Podiatric Medical Licensing Examination Series

NBPME Seeks Nominations

The following positions on the Board will be open for election to a three-year term at our annual meeting in July, 2024.

- Seeking two candidates as a member of his or her state's professional licensing board within the five years prior to the initial term.
- A candidate who has had professional experience in statistics and test-development (Psychometrician).
- A candidate representing the consuming public (the "Consumer Trustee"). Neither the Consumer Trustee nor any person of the Consumer Trustee's immediate family shall be a podiatric health care provider or be employed by a provider of podiatric health care services.

Interested individuals should send a letter of intent and curriculum vitae before June 10, 2024 to: nbpmeofc@aol.com.





In anticipation of the retirement of the executive director in July 2025, the NBPME has named Kerry Simm, Esq. to be assistant executive director beginning August 2024. Ms. Simm is currently serving as a member of the board representing the consuming public. She had previously served as the client representative to the board from the testing contractor Prometric. Board president

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Dr. Jaime Escalona stated that the board was very fortunate to have such an excellent and experienced person available to ensure a smooth transition. Ms. Simm said that she is honored to be selected and she looks forward to continuing her advocacy and dedication to the Board, the examination program, and the podiatric profession.

Meazure Learning

NBPME and Meazure Learning continue to strengthen the partnership and prepare for the first administrations of the Part II and III APMLE exams in May 2024. The Meazure-APMLE Connect candidate management application system launched in February 2024. The implementation of this system creates a more streamlined registration process for candidates and provides access to reports for deans. In addition, Meazure facilitated demos and provided written documentation to deans and state board reviewers to assist in the transition to this new system. Meazure will continue to work with NBPME and the deans to collect feedback regarding the process and the application system for continued enhancements.

Meazure will be facilitating their first item writing workshop for NBPME in June 2024 for Part III. Meazure is also conducting a feasibility study to determine the viability of transitioning the Part III examination to LOFT and expects to have the outcomes available from that study in the fall. Dr. Escalona, board president, said the board has been pleased with the progress made in the transition of a complex program.

Frequently Asked Questions

Where do I find information on how to register for the APMLE Part I, APMLE Part II (Written) or APMLE Part III Exams and for answers to frequently asked questions? Please click this link: NBPME-FAQ.docx (live.com)

Note that the application system (Connect) will not be live until the date exam registration opens.

Where can I find the Part I, II and III Candidate Bulletins?

The links are: American Podiatric Medical Licensing Examination –Registrations (apmle.com) and at National Board of Podiatric Medical Examiners (NBPME) | Meazure Learning – Candidate Services.

Who can I contact if I have further questions about the exam registration process, fees, test centers, Notice to Schedule, or how to access score reports?

Meazure Learning Candidate Support

P.O. Box 570, Morrisville, NC 27560

Phone: (919) 572-6880

Email: candidatesupport@meazurelearning.com

How can I send a copy of my Part I, II, and/or Part III examination scores to a state board, federal agency, hospital, or institution?

A certified copy of your Part I, Part II, Part II CSPE, and/or Part III score reports can be sent to state licensing boards or organizations by placing an online order on the FPMB website at www.fpmb.org and clicking the "Order Reports" button. **FPMB cannot provide score reports to candidates.**

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FPMB also maintains contact and other pertinent information for state licensing boards across the country on their website at https://www.fpmb.org/Resources/MemberBoardsInfo.aspx.

For additional information, contact the FPMB Executive Office at fpmb@fpmb.org or 202-810-3726.

Clinical Skills Patient Encounter (CSPE) Exam

The NBPME has approved an action to contract with its long-standing partner, the National Board of Osteopathic Medical Examiners (NBOME) to continue progress on the design of a revised patient encounter examination. The expectation is that the examination will be administered at the schools across the nation. The first phase of the new contract will be to develop a pilot examination that will be given at selected locations in fall 2025. Dr. Vivian Rodes, chair of the CSPE committee, stressed that all stakeholders will be invited to participate in the work, which will begin August 2024.

Expert Panel Members Needed

The National Board is continually seeking new volunteers to serve at test development and review workshops. Participants are provided travel, per diem, an honorarium and continuing education contact hours. Workshops are held in Arlington, VA or by telephone and web conference calls that are typically three-hours, from 2:00 to 5:00 Eastern Time. Eligible persons will have completed a residency program and all three parts of the APMLE series. Please submit a CV with email contact information to nbpmeofc@aol.com.

Testing Myths and Misconceptions

A prevalent misunderstanding still causes unnecessary concern for candidates.

The questions I saw did not match the published test plan.

Every test a candidate sees has exactly the correct proportion of items that the specifications describe. However, there are additional questions that are not counted in scoring that also appear. These may be new items that are being field tested to determine whether they perform properly before they are used as scorable items in a subsequent test. Items that do not work as hoped will be pulled for review and revision, or will be archived and not used further. Those field test items can affect a candidate's perception about the subjects tested, but do not affect the final score. The scored questions are always in compliance with the examination blue print.