

# **NBPME** Reports



### The National Board of Podiatric Medical Examiners Newsletter The American Podiatric Medical Licensing Examination Series



The APMSA Leadership Award is presented to a member of the House of Delegates who has made the most outstanding effort and contribution to the HOD and students. This award honors the delegate who has consistently worked to further APMSA goals and has shown outstanding leadership both locally and nationally. NBPME congratulates Mark Gabriel, who has served an exceptional term as the student representative to the board.

## **New Board Members Elected**



Drs. Arroyo, Hill and Krestik (Photo not available for Dr. Smith.)

The National Board chose four new board members to fill positions left by trustees whose terms of service had been completed. Carlos Arroyo, DPM, of Puerto Rico, and Paul Krestik, DPM, Kentucky,

were selected as members of state licensing boards. Larissa Smith, PhD, Pennsylvania, was elected as the psychometrician member of the board, and I. Kathryn Hill, MS, North Carolina is the new public member of the board.

Dr. Oleg Petrov, board president, said the new members are all talented persons who will undoubtedly make significant contributions to the board and its mission in the coming years.

	Exam Date	Online Registration Available	Registration Deadline
Part I	October 1, 2024	June 22, 2024	September 20, 2024
	July 10, 2025	September 21, 2024	June 19, 2025
	October 7, 2025	June 20, 2025	September 16, 2025
Part II	January 7, 2025	April 11, 2024	December 18, 2024
	February 13, 2025	December 19, 2024	February 3, 2025
	May 7, 2025	February 4, 2025	April 16, 2025
**Part III	December 2, 2024	April 20, 2024	November 12, 2024
	May 8, 2025	November 13, 2024	April 17, 2025
	December 1, 2025	April 18, 2025	November 10, 2025

#### 2024-2025 Exam Dates

\*\*State Board Deadlines Differ (Check with the State Board. A directory is listed in the Candidate Bulletin.)\*\*

#### **Clinical Skills Patient Encounter (CSPE) Exam**

The board continues to act on the results of a stakeholder survey that expressed a strong desire to maintain a means to evaluate doctor-patient communication skills and competencies in developing patient histories and differential diagnoses.

During a recent meeting, our task force ratified the concept that testing should be done at the schools to minimize expenses to students. Work continues on the design of the test and related issues.

#### **Item Bank Review**

The National Board has signed an agreement with Meazure Learning to conduct a comprehensive review of the Part I item bank. The actual review will be conducted by selected members of the Council of Faculties working with practitioners to examine each question to ensure that it remains current and appropriate for the licensure examination. Format and accurate presentation will also be studied. There are approximately 4000 items to be included in the study, which will require up to ten months to complete. Upon completion, the NBPME expects to conduct a similar review of the Part II item bank.

#### **Expert Panel Members Needed**

#### **Frequently Asked Questions**

#### Where can I find the Part I, II and III Candidate Bulletins?

The links are: American Podiatric Medical Licensing Examination –Registrations (apmle.com) and at National Board of Podiatric Medical Examiners (NBPME) | Meazure Learning – Candidate Services.

# Who can I contact if I have further questions about the exam registration process, fees, test centers, Notice to Schedule, or how to access score reports?

Meazure Learning Candidate Support P.O. Box 570, Morrisville, NC 27560 Phone: (919) 572-6880 Email: candidatesupport@meazurelearning.com

#### The questions I saw did not match the published test plan.

Every test a candidate sees has exactly the correct proportion of items that the specifications describe. Every candidate's exam has the correct proportion of items that is specified in the published test plan. However, there are additional questions that are not counted in scoring that also appear on the exam. These may be new items that are being field tested to determine whether they perform properly before they are used as scorable items in a subsequent test. Items that do not work as hoped will be pulled for review and revision, or will be archived and not used further. Those field test items can affect a candidate's perception about the subjects tested, but do not affect the final score. The scored questions are always in compliance with the examination blueprint.